

English 3 AP/English HL1  
2018-2019

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Mr. Krucli

Rm. 214

Office Hours: Rm. 214

**Description:**

English III AP/IB is designed to give the highly motivated student and in-depth study in both American literature and selected, classic world titles based upon the AP/IB models. Methods of instruction employed include research/critical analysis papers, lectures, group presentations, individual presentations, role-playing, and independent projects. Students will, in addition, receive intensive instruction in advanced composition methodologies. At the end of the year, students may take the advanced placement test.

**Required Reading:**

Hawthorne, *The Scarlet Letter*  
Atwood, *The Handmaid's Tale*  
Dillard, (10 essays)

*A Doll's House*, Ibsen  
Shakespeare, *King Lear*  
Euripides, *Medea*

Swift, "A Modest Proposal"  
Fitzgerald, *The Great Gatsby*

**Materials Needed:**

Blue or black ink pens (**all assignments must be completed in ink**)

Pencils

Loose-leaf college rule paper

8 ½ x11 notebook or laptop

Three-ring notebook with dividers

Suggested organization of binders:

- 1) Spiral notebook for daily notes
- 2) Composition section for notes and drafts of essays
- 3) Graded papers/assignments, and vocabulary

**Grading Policy:**

The semester grade is a combination of the two quarter grades and the grade from the final exam. Each quarter grade is an average of your points on essays, tests, class work, oral reports, unit projects, group work, homework, and class participation. Extra credit will not be given to students who are missing assignments. The percentage scale is:

93-100%	A	Superior	73-77%	C	Average
90-92%	A-		70-72%	C-	
88-89%	B+		68-69%	D+	
83 - 87%	B	Above Average	63 - 67%	D	Below Average
80-82%	B-		60-62%	D-	
78-79%	C+		0-59%	F	Failing

90- 100% A: This student consistently demonstrates exceptional understanding of course material and frequently assumes responsibility for completion of more than the assigned work. He/She frequently raises the level of classroom discussion to include outside reading and/or research, and shows an ability to integrate classroom learning with other areas of knowledge.

80 - 89% B: This student shows an above average grasp of the course material and is able to draw insights beyond understanding of factual information alone. He/She is a regular contributor to classroom discussion and completes written assignments with more than average skills of interpretation.

70 - 79% C: This student's test performance and essays indicate an understanding of the course

material. His/Her work is completed regularly and on time and demonstrates a grasp of basic concepts and their application. He/She contributes occasionally to classroom discussion.

60 - 69% D: This student's test scores and essays indicate a less than adequate understanding of course material. His/Her work is not completed regularly and on time. Written and oral performances reveal a need for additional help and/or study skills.

0 - 59% F: This student is demonstrating an insufficient level of learning to pass this course.

**Homework:** Approximately 20-45 minutes of homework will be assigned each day; however, more time may be necessary for certain assignments. Homework will include reading and answering questions from texts, completion of unfinished class work, research assignments, essay revision, and completion of unit projects. Reading assignments may be tested with unannounced quizzes. **Written homework assignments must be done in complete sentences and must be completed in ink. Late homework will not be accepted unless you are returning from an excused absence.**

**Attendance:** An excused absence means that you have the right to make up work. You have two days to make-up tests, homework, etc. for each day of an excused absence. **It will be the student's responsibility to make arrangements with the teacher for the make-up work.** Once arrangements have been made, the student will be expected to complete all work by the specified deadline. Make-up testing will be done at school during specified tutorial days in room 214. Again, it is the responsibility of the student to arrange for the make-up test to be taken. If a quiz or test is not made up in the specified time period, the student will receive a zero. Remember, if you do not attend class, you will not learn!

- **A student who is absent the day of a previously announced test will take the test on the day he/she returns to class.**
- **Assignments made prior to an absence will be given no additional time, but are due on the day a student returns to class.**
- **Long term projects will be due on the original due date when advance notice of the due date has been given.**

**Late Work:** I will accept late work on major assignments (50 points or over), but it will receive a 10% reduction per day that it is late. After 5 days, the highest grade that the work will be given is 50% of the original point total. **Any assignment more than 7 days late will not be accepted.**

Example: A 100-point paper is 3 days late. The highest grade a student can receive is 70 points.

**Class Work Archives:** An archive of daily class work, activities, and homework will be kept at [www.krucli.com](http://www.krucli.com). When a student returns from an absence, it is their responsibility to read the archive and make up all assignments.

**Plagiarism and Cheating:** I consider it unethical under any conditions to use another student's work or published author's work and pass it on as your own. Helping another student to be dishonest by giving him or her your work or homework is just as unethical. If plagiarism occurs on any assignment, you and anyone helping you will receive an automatic F on that assignment or test and your parents will be notified. In addition, you will receive a referral, a "U" in citizenship for the semester, and you will be placed on probation in class for the remainder of the year. The second offense will result in an F for the semester, a "U" in citizenship, and removal from the class. (See IB Ethics Policy)

**Daily Procedures:**

Required texts and materials must be brought to class every day.

In order to be considered on time, you must be in class, ready to learn when the bell rings.

Use [www.krucli.com](http://www.krucli.com) as a lesson and work resource. Note any adjustments to weekly assignments when instructed to do so.