

English 2
2016-2017
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Mr. Krucli
Rm. 214
Tutorial: Rm. 214

Home Page: www.krucli.com

Description:

This is a challenging, performance-based course designed for grade level students to improve their ability to analyze, synthesize, and evaluate literature as described in the California English Language Arts Content Standards. Through literary analysis of works within the genres of fiction, nonfiction, drama, and poetry, students will enhance reading comprehension and further develop critical thinking skills. Students will compose multi-paragraph narrative, expository, and research-based essays. Through both formal and informal speeches, oral presentations, and class discussions, students will improve and refine listening and speaking skills. All components integrate standardized test preparation, are aligned with the California English Language Arts Content Standards and meet UC/CSU requirements.

Core Texts:

Study Sync ELA with ELD

Materials Needed:

Blue or black ink pens (**all assignments must be completed in ink**)

Pencils

Loose-leaf college rule paper

8 1/2 x 11 notebook

SVUSD Chromebooks will be used in class

Grading Policy:

The semester grade is a combination of the two, quarter grades and the grade from the final exam. Each quarter grade is an average of your points on essays, tests, class work, oral reports, unit projects, group work, homework, and class participation. Extra credit will not be given to students who are missing assignments. The percentage scale is:

93 - 100%	A	Superior	73 – 77%	C	Average
90 - 92%	A-		70 – 72%	C-	
88 - 89%	B+		68 - 69%	D+	
83 - 87%	B	Above Average	63 – 67%	D	Below Average
80 – 82%	B-		60 – 62%	D-	
78 – 79%	C+		0 – 59%	F	Failing

90- 100% A: This student consistently demonstrates exceptional understanding of course material and frequently assumes responsibility for completion of more than the assigned work. He/She frequently raises the level of classroom discussion to include outside reading and/or research, and shows an ability to integrate classroom learning with other areas of knowledge.

80 - 89% B: This student shows an above average grasp of the course material and is able to draw insights beyond understanding of factual information alone. He/She is a regular contributor to classroom discussion and completes written assignments with more than average skills of interpretation.

70 - 79% C: This student's test performance and essays indicate an understanding of the course material. His/Her work is completed regularly and on time and demonstrates a grasp of basic concepts and their application. He/She contributes occasionally to classroom discussion.

60 - 69% D: This student's test scores and essays indicate a less than adequate understanding of course material. His/Her work is not completed regularly and on time. Written and oral performances reveal a need for additional help and/or study skills.

0 - 59% F: This student is demonstrating an insufficient level of learning to pass this course.

Homework: Approximately 20-45 minutes of homework will be assigned each day; however, more time may be necessary for certain assignments. Homework will include reading and answering questions from texts, completion of unfinished class work, research assignments, essay revision, and completion of unit projects. Reading assignments may be tested with unannounced quizzes. **Written homework assignments must be done in complete sentences and if handwritten, must be completed in ink. Late homework will not be accepted unless you are returning from an excused absence.**

Attendance: An excused absence means that you have the right to make up work. You have two days to make-up tests, homework, etc. for each day of an excused absence. **It will be the student's responsibility to make arrangements with the teacher for the make-up work.** Once arrangements have been made, the student will be expected to complete all work by the specified deadline. Make-up testing will be done at school during specified tutorial days in room 214. Again, it is the responsibility of the student to arrange for the make-up test to be taken. If a quiz or test is not made up in the specified time period, the student will receive a zero. Remember, if you do not attend class, you will not learn!

- **A student who is absent the day of a previously announced test will take the test on the day he/she returns to class.**
- **Assignments made prior to an absence will be given no additional time, but are due on the day a student returns to class.**
- **Long term projects will be due on the original due date when advance notice of the due date has been given.**

Late Work: I will accept late work on major assignments (50 points or over), but it will receive a 10% reduction per day that it is late. After 5 days, the highest grade that the work will be given is 50% of the original point total. **Any assignment more than 7 days late will not be accepted.**

Example: A 100-point paper is 3 days late. The highest grade a student can receive is 70 points.

Class Work Archives: An archive of daily class work, activities, and homework will be kept at www.krucli.com. When a student returns from an absence, it is their responsibility to read the archive and make up all assignments.

Plagiarism and Cheating: I consider it unethical under any conditions to use another student's work or published author's work and pass it on as your own. Helping another student to be dishonest by giving him or her your work or homework is just as unethical. If plagiarism occurs on any assignment, you and anyone helping you will receive an automatic F on that assignment or test and your parents will be notified. In addition, you will receive a referral, a "U" in citizenship for the semester, and you will be placed on probation in class for the remainder of the year. The second offense will result in an F for the semester, a "U" in citizenship, and removal from the class.

Daily Procedures:

- Required texts and materials must be brought to class every day.
- In order to be considered on time, you must be in class, ready to learn when the bell rings.
- Print out weekly class and homework assignments from www.krucli.com.
- Note any adjustments to weekly assignments when instructed to do so.

Citizenship: Every student begins each quarter with a citizenship mark of Outstanding. This mark will remain Outstanding if the student follows all classroom rules. If the rules are not followed, consequences will occur. The following is a breakdown of citizenship grades based on the amount of assertive consequences in a single quarter:

0 - 1 = Outstanding

2 - 6 = Satisfactory

7 - 8 = Needs Improvement

9 + = Unsatisfactory

Classroom Behavior:

- Students will be ready to learn and in their seats when the bell rings.
- Students will bring texts and materials to every class.
- Students will treat the teacher, each other, and the staff with courtesy, respect, and kindness.

- The behavioral expectations listed in the Parent-Student Handbook will be enforced at all times.
- **Students will be active learners and listeners in the classroom.**

Assertive Consequences:

- 1st Incident Warning
- 2nd Incident Snack detention
- 3rd Incident Snack detention and phone call to parents
- 4th Incident Referral to Dean's Office
- 5th Incident Parent/Teacher Conference